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## REGULATORY AND LEGAL PROVISION OF INNOVATIVE ACTIVITIES IN INSTITUTIONS OF GENERAL SECONDARY EDUCATION

**Abstract.** The article is devoted to the coverage of issues of state policy in the field of education regarding the current state of regulatory and legal support of innovative activity in institutions of general secondary education and the scientific and practical task of substantiating recommendations for the development of innovative activity in Ukraine.

The areas of improvement of regulatory and legal support regarding the formation of the state innovation policy, development, stimulation of innovative activity in Ukraine, the use of the results of scientific research, and new competitive developments have been analyzed; definition of the concepts «innovation», «innovative activity»,

«educational innovation», «state educational policy».

Attention is focused on the priority areas of innovative activity at the industry level in the field of education: innovative learning technologies; interactive learning methods using information technologies; creation of computer-oriented methods of learning systems for various subjects and academic disciplines; development of the implementation of the latest didactic models and technologies of specialized training in educational institutions; development of software tools for educational and scientific purposes, the latest programs, textbooks, manuals and methodical materials of a new generation, the need to introduce innovative technologies in the development of the educational

sector in order to increase its efficiency.

*It has been outlined the prospects for further improvement and modernization of state policy in the field of education in Ukraine, which consist of ensuring a real transition to a new quality of education; equal access to it; and introduction of innovative learning technologies; brought into line with the European standards of scientific*

*and scientific-methodological support of all links of education; creation of an effective mechanism for attracting and using state resources for educational needs.*

**Key words:** *innovative activity, educational innovation, institutions of general secondary education, regulatory and legal support, state policy.*

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## НОРМАТИВНО-ПРАВОВЕ ЗАБЕЗПЕЧЕННЯ ІННОВАЦІЙНОЇ ДІЯЛЬНОСТІ В ЗАКЛАДАХ ЗАГАЛЬНОЇ СЕРЕДНЬОЇ ОСВІТИ

**Анотація.** *Стаття присвячена висвітленню питань державної політики в галузі освіти щодо сучасного стану нормативно-правового забезпечення інноваційної діяльності в закладах загальної середньої освіти та науково-практичного завдання обґрунтування рекомендацій із розвитку інноваційної діяльності в Україні.*

*Проаналізовано напрями вдосконалення нормативно-правового забезпечення щодо формування державної інноваційної політики, розвитку, стимулювання інноваційної діяльності в Україні, використання результатів наукових досліджень та нових конкурентоздатних розробок, аналіз понять «інновація», «інноваційна діяльність», «освітня інновація», «державна освітня політика».*

*Основну увагу зацентовано на пріоритетних напрямках інноваційної діяльності галузевого рівня у сфері освіти, як-от: інноваційних технологіях навчання; інтерактивних методах навчання з використанням інформаційних технологій; створенні комп'ютерно орієнтованих методів та систем навчання з різних предметів і навчальних дисциплін; упровадженні новітніх дидактичних моделей та технологій профільного навчання в закладах освіти; розробці програмових засобів навчального та наукового призначення, новітніх програм, підручників, посібників та методичних матеріалів нового покоління; необхідності впровадження інноваційних технологій у розвиток освітньої галузі з метою підвищення її ефективності.*

*Окреслено перспективи подальшого вдосконалення та модернізації державної політики в галузі освіти в Україні, що полягають у забезпеченні реального переходу до нової якості освіти й рівного доступу до неї; запровадженні інноваційних технологій навчання; приведенні у відповідність із європейськими стандартами наукового та науково-методичного забезпечення всіх ланок освіти; створенні ефективного механізму залучення та використання державних ресурсів для потреб освіти.*

**Ключові слова:** *інноваційна діяльність, освітня інновація, заклади загальної середньої освіти, нормативно-правове забезпечення, державна політика.*

**Formulation of the problem.** *It has been actualized conditions of the transformational processes that taking place in the educational sector, the problem of innovative transformations in the education system. Since the formation of an innovative society in modern Ukraine requires the solution of urgent problems and the support of the state.*

*The growing role of education in ensuring sustainable development and competitiveness in the world economic and financial markets is invariably accompanied by the strengthening of the role of state bodies in the development of the strategy and policy for the development of national education, the coordination of the efforts and resources of the Ukrainian state, necessary for the functioning of the modern education system in the world educational market.*

*Despite the difficult conditions of martial law, the pedagogical teams of educational institutions identified the professional and organizational challenges, the needs facing Ukrainian education, national educational systems that require the fastest possible response at the level of the state, institutions of civil society and how the war affected children's access to the educational process. In today's conditions, state management in the education system is changing, as well as state policy in the field of education management, the state-public character of education management is determined, taking into account the autonomy of educational institutions, organizational and legal forms in the field of education are developing.*

*An important condition for the existence of any state is the development of the field of education since the problem of the formation of state education policy acquires the main importance in the context of the introduction of strategic thinking and the system of knowledge management, therefore, today there is a need to solve regulatory and constitutional provisions that require administrative and*

legal regulation educational relations and the formation of the newest educational model in Ukrainian society in the context of educational policy, which is an integral part of state policy.

State bodies, whose sphere of management includes institutions of general secondary education, form the policy of scientific and innovative activity because the basis of modern education is the continuous search for new and effective ways of development and modernization. Innovative activity of educational institutions, which is aimed at is one of the important components in these processes. It has been confirmed the activity of the legislative and executive authorities by the development of strategic documents such as Laws, Resolutions, Concepts, and targeted programs necessary for the implementation of the specified state policy.

The leading role of modern education and the teacher in society, in accordance with the requirements, is emphasized in the legislative state documents of Ukraine: Concepts of the New Ukrainian School (2016), Strategies for the innovative development of Ukraine for the period until 2029 (2016), Laws of Ukraine «On Education» (2017), «On Comprehensive General Secondary Education» (2020), «On Innovative Activity» (2002), «On the priority directions of the development of science and technology» (2001), «On the priority directions of innovative activity in Ukraine» (2012), «Regulations on the procedure for carrying out innovative activities in the field of education» (2023). These documents determine the priorities of national education and regulate the relations of subjects of the educational process regarding the development of innovative activities.

Therefore, regulatory and legal support of innovative activity in the field of education is ensured by purposeful action of the state, which acts as part of the system of regulation of social relations, since the modern mechanism of legal regulation of innovative activity in educational institutions is considered by legal scientists as an independent field of education.

The purpose of the research of this article is an attempt to analyze the current state documents that act as a regulatory and legal basis for the organization and implementation of innovative activities in the field of general secondary education and to outline the process of development of state policy in the field of education in Ukraine.

In accordance with the set goal, it is intended to reveal the essence and content of innovative activity in the context of state policy in the field of education and to carry out an analysis of the concept of «state educational policy» with a view to the further modernization of the education system of Ukraine.

**Analysis of recent research and publications.** The issue of the formation and implementation of state policy in the field of education in Ukraine is highlighted in the scientific works of domestic scientists V. Andrushchenko, R. Valeev, D. Dzvinchuk, V. Zhuravskiy, I. Ivanyuk, I. Kolodiy, E. Krasnyakov, V. Kremena, S. Protasova, S. Stasyuk, V. Tarnavska, Ya. Tytska, I. Khomyshyn, N. Shulga, R. Shokin and others. In their research, which was conducted in the direction of certain aspects of the functioning of education, they considered important

problems in the context of state policy in the field of education. Also formation of modern education and the directions of its formation, the essence, methodological principles, various aspects and mechanisms of implementation, the influence of normative legal acts with education issues on the processes of formation and implementation of state policy in the field of education in Ukraine, its prospects and contradictions.

V. Kremen, O. Kozlov, A. Sbrueva, D. Dzvinchuk, V. Lunyachek, and others emphasize the need to introduce innovative technologies in the development of the educational sector in order to increase its effectiveness and efficiency; innovative activity, as a complex and multifaceted phenomenon, covering the processes of interaction of individuals, aimed at the development and transformation of the object into a qualitatively new state, was studied by V. Lugovii, V. Andrushchenko, I. Beh, O. Voronenko, K. Kolin, G. Sazonenko and others; the works of T. Alekseenko, V. Anishchenko, G. Ball, L. Danylenko, V. Seminozhenko, I. Tarapova and others are devoted to the problems of innovative activity in educational institutions, the orientation of the content and technologies of modern education. In this context, the need to determine the impact of innovative processes in education on the rapid and successful pace of its development becomes particularly important.

Presenting main material. Innovative activity is the main feature of ensuring the quality of education, competitiveness, and stability of innovative development of an educational institution. In the scientific literature, three main approaches to defining the essence of innovation are most often distinguished, in which this concept is interpreted as a result, a process, and changes. Despite different approaches to the definition of the term «innovation», all interpretations are united by the position that innovation is associated with qualitative changes aimed at creating an innovative educational environment.

The collegium of the Ministry of Education and Science of Ukraine determined the priority areas of innovative activity at the industry level in the field of education: innovative learning technologies; interactive learning methods using information technologies; creation of computer-oriented methods of learning systems for various subjects and academic disciplines; development of the implementation of the latest didactic models and technologies of specialized training in educational institutions; development of software tools for educational and scientific purposes, the latest programs, textbooks, manuals and methodical materials of a new generation, including electronic ones.

According to V. Tkachenko, innovation is the result of the innovation process, although some researchers do not consider the processes of mastering, using, and spreading educational innovations to be «innovative», being limited only to the activity of creating something new, from a practical point of view. The concept of «educational innovation» must be considered as a systemic one. At the same time, «innovative processes in the field of education» will be: processes of searching for innovative ideas; development of innovative products in pedagogical science and practice; and their perception by the socio-pedagogical community and the education system as a

whole, thanks to the theoretical, methodical, psychological training of the participants; mastering and applying relevant recommendations; current use; performance and efficiency evaluation and further distribution (Tkachenko, 2018).

U. Parpan and I. Khomchyshyn, domestic scientists note that «the main task of education is the transfer of social knowledge, values and social experience from generation to generation». Therefore, education becomes a necessary and important factor in the development of society and an individual, as it forms educational goals (Parpan, Khomchyshyn, 2011).

Scientists O. Ogienko, T. Kalyuzhna, L. Milto, Yu. Radchenko, Yu. Krasnylyk, K. Kotun in their research came to the conclusion that «innovative activity is the creation of new (original ideas, integral pedagogical concepts) that changes the usual view of the phenomenon, rebuilds socio-pedagogical relations; the highest degree of pedagogical creativity, the pedagogical invention of the new in pedagogical practice, which is aimed at the formation of a creative personality, takes into account socio-economic and political changes in society and is manifested in goal-setting, defined tasks, as well as content and technologies of innovative learning» (Ogienko, Kalyuzhna, Milto, etc, 2016).

Pedagogical innovation can be defined as a process of updating, and reforming education, as a material idea, action, form, method, tool, concept, program of conversion, as determination of methods of application of materials, selection the most acceptable and the most suitable (adapted) for implementation in modern conditions. However, pedagogical innovations can also be considered as the introduction of something new into the educational process, as a change for the purpose of improvement. Moreover, innovation does not necessarily have to be something completely new, but necessarily better in the current situation, which means something more modern and advanced, since innovative processes in education are a whole system of ongoing changes that are inextricably linked with change in society.

The formation of an innovative culture of the population is considered a strategic priority direction of innovative activity and state innovation policy in Ukraine. Undoubtedly, education as a process and result of assimilation of knowledge, development, and formation of life skills is of decisive importance in this.

Trying to investigate and reveal the essence and content of innovative activities in institutions of general secondary education in the context of state policy in the field of education, to carry out an analysis of the concept of «state educational policy» in view of the further modernization of the education system of Ukraine, we came to the conclusion that the state policy in the field of education in Ukraine determined by the highest legislative body, carried out by state executive bodies and local self-government bodies on the basis of the education development strategy approved by the authorities and approved by public opinion.

Relying on the achievements of domestic scientists, based on the study of existing definitions of the concept of «state policy in the field of education», E. Krasnyakov noted in his research that it is «a component (subsystem)

of the national policy, which includes a set of a certain system of goals, tasks, principles, programs and the main areas of activity of education management bodies aimed at the organization of scientific-methodical and implementation support of strategies for the development of the education system because the state policy in the field of education and the state management of education are interconnected» (Krasniakov, 2010).

State policy in the field of education is based on strategic documents for the development of education (programs, doctrines, concepts, etc.); constitutional norms, international, interstate treaties ratified by the highest legislative body; legislative acts; decrees and orders of the head of state; resolutions of the Verkhovna Rada of Ukraine and the Cabinet of Ministers of Ukraine; orders of the specially authorized central executive body in the field of education and science, other central executive bodies to which educational institutions are subordinate; orders and orders of regional (local) executive bodies, adopted within their competence (Krasniakov, 2010).

Today, Ukraine has developed and approved the «Regulations on the procedure for carrying out innovative activities in the field of education» (dated by 12.05.2023 № 552), which provides for a set of legislative, structural, and functional institutions involved in the process of creating and applying scientific knowledge and technologies, determining the legal, economic, organizational and social conditions to ensure the innovation process, the purpose of which is to create conditions for increasing labor productivity and competitiveness, increasing the level of innovative activity, production of innovative products, application of advanced technologies.

**Conclusions.** Therefore, the regulatory framework of educational activity in the field of education regulates its implementation at the national and regional levels. The general state level of management of innovative processes performs the main function of education management in the state ensuring the conditions for realizing the educational needs of modern individuals and society. The implementation of the new content of education management contributes to the formation of a modern educational environment.

Prospects for further improvement and modernization of state policy in the field of education in Ukraine are to ensure a real transition to a new quality of education; equal access to it; and introduction of innovative learning technologies, bringing them into line with European standards of scientific and scientific-methodological support for all branches of education; creating an effective mechanism for attracting and using state resources for educational needs; decentralization of education management and establishment of effective cooperation with the public; improving the quality of training of pedagogical personnel by modernizing the content of pedagogical education; coordination of the needs of the educational services market and the labor market, etc.

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